

Assistant Headteacher Applicant Information

The opportunity for us to appoint a new Assistant Headteacher here at William Howard School has arisen due to the retirement of a member of staff. They have held the Post of Assistant Headteacher with responsibility for Behaviour, Welfare and Mental Health for a substantial period of time.

I hope what follows provides you with enough information that you will wish to apply and join us as we continue to improve as a school so that our students can flourish in all that they do.

Current SLT Structure

The senior leadership team at the school is made up of 7 people, out of a teaching compliment of 99. It currently has the following structure:

Headteacher	Mr Chris McAree
Deputy Headteacher	Ms Kath Pigdon
Assistant Headteacher – Skill Development	Ms Katy Birks
Assistant Headteacher – 6 th Form	Mr David Bones
Assistant Headteacher – Sub Groups	Mrs Ellen Mothersdale
Assistant Headteacher – Primary Curriculum/MFL	Mrs Laura O'Connor
Assistant Headteacher – Behaviour, Welfare, M Health	Vacant

We have a diverse range of skills and while one solution available to us is to find a Pastoral Assistant Headteacher, we are certainly not locked into that. For someone with the right skills and talent we will actively look at how we could accommodate them to maximise their impact on the development of our students.

What are we looking for:

We have included a generic job description for an Assistant Headteacher in this pack for you to see the general duties we expect someone on the Senior Leadership team to fulfil. That is a full list as you would expect but at times it misses the point.

The role of an Assistant Headteacher is one where you need to have impact, you need to make a difference and you need to command the respect of staff, parents and students. How we all go about doing that is not a tick list but is dependent on our own personalities and traits.

What we do know is that you certainly cannot be rigid in your thinking, you have to have flexibility; you cannot have a single track mind as school life takes many different turns, both in the short and long term. You need to be able to problem solve quickly while also maintaining a strategic vision; you need to keep up to date with the wider world of education but always be focussed on the here and now. You need to be approachable, yet maintain professional boundaries. You need a deep commitment to inclusion and ensuring every student has the opportunity and support to achieve.

Most importantly though you have to be able to enjoy and revel in those moments of individual student success, no matter how small or great, that sets them on an ever better path for the future.

If that sounds like you then we hope you will take the time to apply and we look forward to meeting you in the near future.