

Who is it for?

Anyone who thinks they might want to work with children up to the age of 16 should consider taking this course. Students do not need to have any particular skills to do this course, but they will need to be interested in the development of children from 0–16 years old and will need to undertake work experience in relevant settings.

The aims of the course are to:

1. Develop knowledge and skills needed to work with children from birth to 5 years old
2. Understand factors that affect growth and development
3. Understand the importance of play
4. Investigate why children need support
5. To know characteristics of a child's development from birth to 5



Content

There are three units in the course we are offering.

| 1. Children's Growth and Development | |
|--|--|
| <p>On completion of this unit students should:</p> <ul style="list-style-type: none"> • Understand the characteristics of children's development from birth to 5 years • Explore factors that affect growth and development | <p>Young children develop skills and abilities at different rates, although they will usually follow the same pattern of development. In this unit you will learn about growth and development across 5 key areas; physical, intellectual, communication and language, social and emotional. There are also factors that can have an effect on development and you will show understanding of these factors, which could be physical, environmental or socio-economic.</p> |
| 2. Learning Through Play | |
| <p>On completion of this unit students should:</p> <ul style="list-style-type: none"> • Understand how children play • Demonstrate how children's learning can be supported through play | <p>Play needs to be enjoyable and motivating to children of all ages; and it is crucial in allowing children to learn new skills and gain knowledge.</p> <p>Between birth and 5 children play in different ways and in this unit you will investigate the different stages of play that children experience and how adults can structure play to encourage and influence learning.</p> |
| 3. Supporting Children to Play, Learn and Develop | |
| <p>On completion of this unit students should:</p> <ul style="list-style-type: none"> • Demonstrate knowledge of individual circumstances that may impact on learning and development • Understand how to create safe environments to support play, learning and development • Know how to adapt play to promote inclusive learning and development | <p>This unit is an external assessment which is worth 60 marks and lasts 2 hours. Within this unit you will investigate how a child learns and develops and how to adapt activities to support the inclusion of all children in play for learning and development.</p> |

How is the course assessed?

There is one external examination and all other work is internally assessed by the school and the Exam Board check the quality of our assessment, by sampling work which will be sent for moderation each year.

Assessment is completed through a series of assignments. The Exam Board insists that assignment briefs show students exactly what they are assessed on and include the assessment criteria so students can see exactly what they have to do.

Work is completed in a range of ways such as Word documents, PowerPoint, posters, practical observation and production of toys. Some assignments will be assessed mainly through students' practical work and some through work experience. Precise details of the assessments required will be included in each assignment brief.

Is it possible to progress from this course into the Sixth Form?

Yes – you would be able to study BTEC Level 3 Health and Social Care or BTEC Level 3 Children's Play Learning and Development.

Is there any other important information?

The course will be taught for three hours per week with no compulsory homework and Mrs Nettleton or Mrs Mothersdale will teach this course.

**For more information, please see
Mrs Nettleton or Mrs Mothersdale**

