

HEALTH AND SOCIAL CARE BTEC Level 1/2 Tech Award

Are you interested in helping people to solve their problems and caring for a range of people? Thinking about a career in Nursing, Social Work, Care Settings, Nursery Nursing, Medicine, Teaching, Health Promotion or Counselling?

If so, then this is the BTEC for you. You can continue your studies with the Level 3 during Sixth Form.

The aims of the course are to:

1. Develop knowledge and skills needed to work in Health, Social Care and Early Years settings.
2. Investigate a range of services and organisations.
3. Find out what influences our health and well-being.
4. Recognise the stages of human development and relationships.
5. Solve problems by using practical methods.



Content: There are three key units of work:

Unit 1: Human Lifespan Development	
<p>On completion of this unit students should:</p> <ul style="list-style-type: none">• Understand human growth and development across life stages and the factors that affect it.• Be able to investigate how individuals deal with life events.	<p>How do people grow and develop through their lives? How can factors such as lifestyle choices and relationships affect this? Understanding these processes is essential knowledge and understanding for health and social care practitioners.</p> <p>In this unit, you will study how people grow and develop over the course of their life, from infancy to old age, this includes physical, intellectual, emotional and social development and the different factors that may affect them. An individual's development can be affected by major life events, such as marriage, parenthood or moving house, and you will learn about how people adapt to these changes as well as the types and sources of support that can help them.</p>
Unit 2: Health and Social Care Services and Values	
<p>On completion of this unit students should:</p> <ul style="list-style-type: none">• Understand the different types of health and social care services and barriers to accessing them• Be able to demonstrate care values and review own practice.	<p>At some point in your life you will need health care. It is likely that you have already had an appointment with a doctor. If you did, you are described as a 'service user'. That means you have been given health care from a person who was trained to give you care – they are called 'service providers'. You might know someone who needs social care. This is different from health care, although both types of care are very closely linked. People who need social care are not always ill – they may be unable</p>

	<p>to do everyday activities like getting dressed or feeding themselves, or need help with their day-to-day lives. Providing good health and social care services is very important and a set of 'care values' exists to ensure this happens. Care values are important because they enable people who use health and social care services to get the care they need and to be protected from different sorts of harm.</p>
<p>Unit 3: Health and Wellbeing</p>	
<p>On completion of this unit students should:</p> <ul style="list-style-type: none"> • Demonstrate knowledge and understanding of factors that affect health and wellbeing. • Interpret health indicators. • Design a person-centred health and wellbeing improvement plan. • Demonstrate knowledge and understanding of how to overcome obstacles relating to health and wellbeing improvement plans. 	<p>This unit is assessed by a task set and marked by Pearson, completed under supervised conditions. The set task will be completed in three hours within the period timetabled by Pearson and is worth 60 marks. This can be taken in June of Year 10 with re-sit opportunities in Year 11.</p> <p>Learners will be given a case study and will assess an individual's health and wellbeing, drawing on their understanding of life events from Unit 1. They will design a health and wellbeing improvement plan that draws on their knowledge of services and care values from Unit 2.</p>

How is the course assessed?

There is one external assessment and all other work is internally assessed by the school and the Exam Board check the quality of our assessment, by sampling work which will be sent for moderation each year.

Assessment is completed through a series of assignments. The Exam Board insists that assignment briefs show students exactly what they are assessed on and include the assessment criteria so students can see exactly what they have to do.

Work is completed in a range of ways such as Word documents, PowerPoint, posters, practical observation and production of toys. Some assignments will be assessed mainly through students' practical work and some through work experience. Precise details of the assessments required will be included in each assignment brief.

Is it possible to progress from this course into the Sixth Form?

Yes – you would be able to study BTEC Level 3 Health and Social Care or BTEC Level 3 Children's Play Learning and Development. This can then lead on to University, Apprenticeship or employment.

Is there any other important information?

The course will be taught for two hours per week. Staff teaching include Mrs Mothersdale, Miss Hackney or Mrs Soulsby. This course compliments BTEC Children's Play, Learning and Development so both can be studied together but you need a clear reason why you would like to do both. Grades awarded are Pass, Merit, Distinction, Distinction* or Unclassified. You must pass all units including the exam to achieve an overall grade.

For more information, please see Mrs Nettleton or Mrs Mothersdale.