

JOB DESCRIPTION

Post Title	Teacher of History
Responsible To	Curriculum Leader
Responsible for	Delivering high quality teaching & learning. Ensuring that all students reach their full potential.
Salary	MPS/UPS
Start Date	1 September 2021
Note	The duties required of all teachers under Pay and Conditions of Service Legislation are a necessary part of this job description. This is not necessarily a comprehensive definition of the post and may be subject to modification or amendment after consultation with the post holder.

MAIN RESPONSIBILITIES OF POST

- 1 To teach History to students across the age range.
- 2 To develop schemes of work and appropriate resources utilising an allocated resource.
- 3 To ensure that the classroom environment is orderly and stimulating and that the work of students is displayed and valued.

The professional duties of a teacher are listed in the School Teachers' Pay and Conditions Document under the following headings:

Teaching

- planning and preparing courses and lessons
- setting and marking of work
- assessment, recording and reporting

Other activities

- promoting the progress and wellbeing of individuals and classes
- providing guidance on educational and social matters
- making records and reports on the personal and social needs of students
- communicating and consulting with parents of students
- communicating with persons or bodies outside the school
- participating in meetings arranged for any of the purposes above

Assessments and reports

- providing or contributing to oral and written assessments, reports and references for students

Performance management

- participating in statutory arrangements for appraisal

Review, further training and development

- reviewing from time to time methods of teaching and programmes of work
- participating in arrangements for training and professional development

Educational methods

- advising and co-operating on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching, assessment and pastoral arrangements

Discipline, health and safety

- maintaining good order and discipline among students and safeguarding their health and safety

Staff meetings

- participating in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements

Public examinations

- participating in all arrangements for public examinations

PERSON SPECIFICATION

The following qualities and aptitudes are sought in the successful candidate:

Essential	Desirable
Qualifications	
<ul style="list-style-type: none">• The successful candidate should be qualified to degree level in History.	<ul style="list-style-type: none">• Post-graduate qualification (MA etc.)
<ul style="list-style-type: none">• The successful candidate should have a relevant teaching qualification (PGCE, Cert Ed, B.Ed.).	
Experience and skills	
<ul style="list-style-type: none">• The ability to teach the full age and ability range is required.	
<ul style="list-style-type: none">• A thorough knowledge of and enthusiasm for the subject of History is required.	
<ul style="list-style-type: none">• A commitment to the provision of quality and equality of opportunity in the teaching of History is required.	<ul style="list-style-type: none">• Competence and experience in the use of ICT in the teaching of History is desirable.
<ul style="list-style-type: none">• Excellent written and oral communication skills in a variety of contexts (students, parents, colleagues etc.) are sought.	
<ul style="list-style-type: none">• The successful candidate will be required to work effectively in a closely knit team.	<ul style="list-style-type: none">• Experience of or a willingness to make a significant contribution to extra-curricular activities is highly desirable
<ul style="list-style-type: none">• Commitment to continuous review and curriculum development is sought.	
<ul style="list-style-type: none">• Candidates should have a forward-looking approach to teaching and have drive, initiative and the ability to respond quickly to further developments in education within school.	<ul style="list-style-type: none">• An understanding of the changing school environment and national issues will be an advantage.
<ul style="list-style-type: none">• Committed to the safeguarding of children and young people	