

**Year 8 have once again had a studious start to the half term. They continue to surpass the expectations Mrs Jones and I have for the year group. The consistent academic excellence that is shown day in day out is outstanding. I would like to take this opportunity to share with you some of the many successes that have emerged from the year.**

**I have asked members of staff to nominate students who have demonstrated a real desire to both learn and improve in their respected subject. Let's see what they had to say...**

*Mrs Percival (Chemistry)*

**Aiden Li and Ollie McKeown:** 'Both students are keen and put themselves forward to answer questions regularly. Aiden and Ollie consistently make detailed notes unprompted and show engagement and effort every lesson.'

*Mr Brown (DT)*

**Penny Hodgson:** 'Superb independence and use of the 6 Rs of sustainability to produce a fantastic outcome for her ecofriendly photo frame in DT. I am sure we can all agree that the work pictured here is of a fantastic quality!'



*Mrs Allgood (French)*

**Jessica Ridley:** 'Jessica Ridley has shown great dedication and resilience in French and has achieved great results in her assessments each half term.'

*Mr Wilson (History)*

**Corey Elliot-Young:** 'Corey's confidence has improved so much since September and it is clear within his written work. Corey continues to excel with his academic performance, taking on feedback in a positive and resilient manner.'

**Ahsen Yildiz:** 'Ahsen continues to make excellent contributions to class discussions, always participating and showing great resilience with the extension questions. Ahsen is a keen learner with brilliant behaviour for learning that is strongly reflected in her academic performance.'

*Mr Anderson (PE)*

**Thomas Mutter, Ben Davidson and Seth Cooper:** 'Fantastic work rate, attitude, and engagement in all PE lessons. A role model for others in their approach - they are a delight to teach.'

**Aiden Li and Oscar Jones:** 'Both Aiden and Oscar consistently show a great level of engagement in each lesson ensuring that improvements to both theoretical knowledge and practical ability are made weekly!'

**Kayden Walker:** 'Producing half turntables with control - awesome effort in the most recent block of trampolining.'

*Mr Tidmarsh (PE)*

**Finley Bell:** 'Finley shows a great level of resilience and determination in PE. Finley quickly responds to instructions and aids in the setting up of physical tasks!'

**Bruce Canning:** 'Bruce regularly shows a great level on enthusiasm, keen to learn new skills and take on challenges in sports he has no experience in. An absolute pleasure to teach!'

*Mrs Serrechia (Drama)*

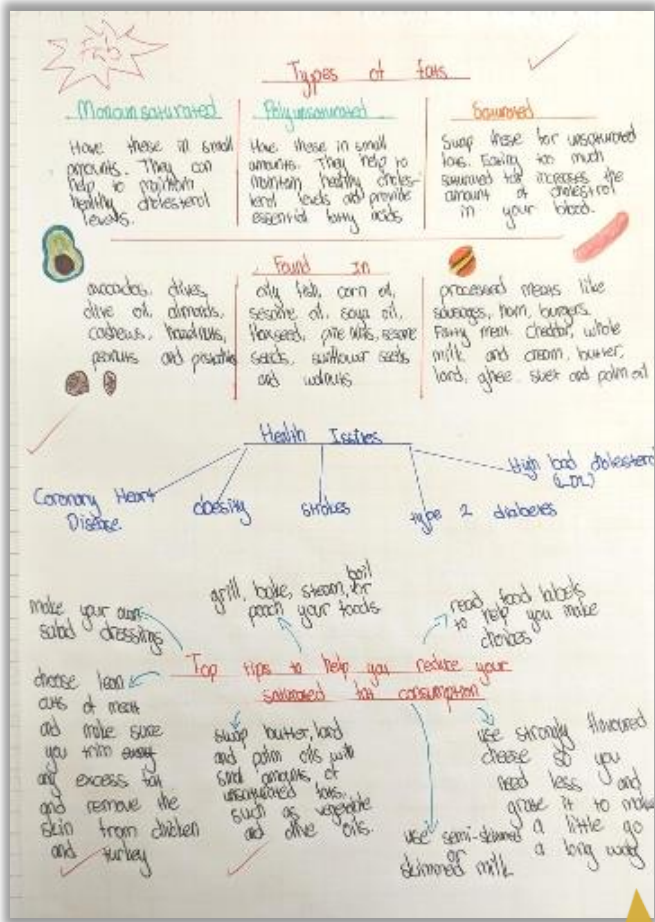
'All the students below show consistent positive attitude towards drama. Applying themselves in every lesson and showcasing work to the rest of the class.'

**Elliot Morgan, Thomas Mutter, Charlotte Briggs, Isy Newman, Hettie Hawkin, Stanley Utting, Paloma O'Connor, Georgia Davies and Finn Bastow.**

Ms Stewart (Food Technology)



Ellie Izon and Georgina Beattie: 'The students above have worked very hard in Food and Nutrition. Not only completing tasks to a high standard but helping others in the class. Great role models to the year group and school.'



Miss Scullion (History)



'Hettie Hawkin and Cerys Mason Heyman have made a big improvement in their written answers, making the leap from Working At to Working Beyond demonstrating strong understanding of concepts and having a great range of knowledge to support their opinions in history.'

'Jessica Ridley for also making a big leap forward from Working Towards to Working At demonstrating her hard work is paying off and her confidence is building in her written answers.'

Mr Campbell (History)



'Shout outs to Skye Paisley for not dropping the ball in History. She has been working consistently hard this term which is translating into her making great progress in the subject, developing her historical skill as she goes. Another honourable mention is to Evie Fretwell. Evie works brilliantly well consistently and never fails to give anything a go - an absolute superstar.'



## SPORTS

### Hockey



Year 7 and 8 Girls' Hockey is going from strength to strength with regular fixtures being played. The WHS team have played some close fixtures against QES and Nelson Thomlinson. All girls involved have demonstrated all of the school's key values. Good luck in the rest of the season searching for that first win!!

### Netball

In the U13s City Netball Tournament hosted by Trinity School, secondary schools from across Carlisle competed against each other in the cold wind to earn the title of City Champions.



Opposition teams included Newman, RR Central Academy, RR Morton Academy, Caldew, Trinity and Austin Friars. Both William Howard School U13s teams entered and they did not disappoint. Due to the number of teams in the tournament, the courts were split into leagues.

## OTHER NEWS

### Coding



A group of students represented WHS at the 'Empower Cumbria' event where students performed brilliantly on a range of decoding activities. All students involved represented the school with pride! Well done to all those involved.

### Y8 LAMDA success

We are proud to announce that the 19 students from Years 7 & 8 who took LAMDA examinations in Solo Acting (Level 1), at the end of January, all did exceedingly well and passed with either Merit or Distinction.



Their teacher, Ms Lewis said, "I'm delighted with the results. The students worked incredibly hard in preparation for their examinations and their hard work has most definitely paid off."

Mrs Jones and I continue to enjoy every day and every challenge that comes with the year group. The year group holds such an enormous amount of potential. We can't wait to see what the run up to summer has in store for the year group!

## Year 8 Drama

Students have been focusing on how they can develop drama pieces in a non-naturalistic style. Exploring soundscapes, breaking the fourth wall and physical theatre. More recently students have worked on developing a sequence based around the Haka. We have been really impressed with the creativity and engagement the students have shown in the lesson and cannot wait to see what else they are capable of!



**Mr Tidmarsh, Director of Learning (Year 8)**

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